

Spreading the seeds of Nai Talim

In the current scenario of volatile changes, the rural sector is subjected to unprecedented challenges. Considering the present need of the rural sector and the on-going initiatives of Government to transform rural India, there is a great need for social action programmes and for strengthening leadership and institutional capability. The major challenge remains in providing appropriate education and relevant skills. Gandhiji's concept of education is all-inclusive. 'Nai Talim' is education for social transformation. The objective is to create a new society based on equality and free from exploitation by ensuring educational, economic, and social development, of the especially disadvantaged segments of society. Thus, a scientist, an engineer, a technologist or a change agent of the future will be called upon to play an increasing role in solving complex social problems in rural India. Hence, it seems the rural higher education should be made resilient to provide an opportunity for the optimum development of wider aspects of individual attitudes and interests, while imparting basic education, which is the essence of Gandhiji's Nai Talim. The seeds of Nai Talim as sown by Gandhiji have to be spread on vast vistas for harnessing the potential of rural India using education as an instrument of social advancement. The NCRI is striving to build and strengthen rural institutions to achieve this.

About NCRI

The NCRI was established as an autonomous organisation under the Ministry of HRD, Govt. of India, in 1995. NCRI has been functioning as a catalyst organisation, helping rural institutions, Gandhian organisations, NGOs, universities and state government agencies in various projects connected with the promotion of rural higher education. Its participation in rural higher education had the larger objective of enhancing support mechanisms for rural development. More specifically, its objectives focus on promoting institutions engaged in programmes of Nai Talim (Gandhian Basic Education) and strengthen teacher-training facilities for this purpose; support extension services to the community through micro-level planning, design of appropriate courses for emerging rural occupations; encourage field-oriented courses of rural institutes; strengthen the content of all these institutions with emphasis on science and technology; promote research as a tool for social and rural development; and advise the Government of India on all such matters pertaining to rural institutes.

Over the years, a number of eminent personalities have been associated with the NCRI, prominent among them are Dr. M.Aram (former MP, Rajya Sabha) and Dr. L.C.Jain, (former member of the Planning Commission/High commissioner to South Africa), who functioned as the honorary chairmen at different periods. Dr. S.V. Prabhath is its present Chairman.



NAI TALIM CENTRE



NATIONAL COUNCIL OF RURAL INSTITUTES

(Ministry of Human Resource Development, Government of India)

#5-10-174, Shakar Bhavan, II Floor, Fatch Maidan Road, Hyderabad - 500 004

Ph: 040-23422108, 23422109, Fax.No:040-23212114.

Website : www.ncri.in, E-mail : info@ncri.in

NAI TALIM CENTRE: A ‘think tank’ for the formulation of a vision of Gandhian Basic Education.

ABOUT NAI - TALIM

The endeavour of Nai Talim is to achieve a harmonious development of head, heart, and hand, based on sound moral principles. One of the core ideas of Nai Talim is to make education child-centric, and compatible with the swabhava of the child, so that the child is not burdening the child with the idea of learning and education. Nai Talim education system Should fit with the environment to enable knowledge connectivity more organic. The main focus of the Nai Talim teacher training Its on preparing new teachers for the sustenance and growth of Nai Talim institutions.

MISSION

To promote the Nai Talim system of education and to apply the model to its contemporaray context.

OBJECTIVES

- 📌 Strengthening and developing network of Nai Talim Institutions.
- 📌 Developing Nai Talim Teacher training facilities.
- 📌 Obtaining equivalence for Nai Talim degrees / diplomas/certificates.
- 📌 Appraisal of conceptual and theoretical approaches and revision of curriculum.
- 📌 Develop National/international partnerships to promote Nai Talim.
- 📌 Use of ICT for effective implementation of Nai Talim.

ACTIVITIES

- 📌 Standardise the Nai Talim curriculum
- 📌 Support Nai Talim schools to develop as Models of Practice Based Learning
- 📌 Conduct of workshops/seminars to increase awareness among various academic circles about Nai Talim.
- 📌 Promote Research activities towards development and integration of Nai Talim curriculum with mainstream education.

- 📌 Include Nai Talim module in Teacher training curriculum of various Universities.

NAI TALIM IN TODAY’S SOCIAL CONTEXT

It recognises the need to shift emphasis from laissez faire attitude to planned enterprise. Education must create dignity of labour to banish poverty and un-employment and raise the structure of a socialistic pattern of society. Necessary changes in educational policy are needed as an urgent measure of national reconstruction. Nai Talim , rightly emphasises work experience as an integral part of education sothat it leads to harmonious development of child bringing new social order.

“I have given many things to India. But this system of education together with its technique is, I feel, the best of them. I do not think I will have anything better to offer to the country.”

- Mahatma Gandhi